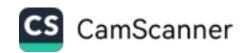
Subject - English

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
APRIL -	LANGUAGE DEVELOPMENT	FUN WITH ENGLISH	* Children listen to commands and try to	1. Oneness
AUGUST	LISTENING :- (SKILL)	BOOK INTEGRATED	follow them. (come, sit, walk, say, go, run, stand, come soon, speak softly)	2. My dear ones
	General classroom instructions	ACTIVITY BOOK Pg - 9 - 16	* Rolly-Polly game. * Spin a year (game) * Reading letters of the	3. Bits of paper4. Vegetables
	CIRCLE TIME: - Read story books to	Pg - 19 - 22 Pg - 26 - 29 Pg - 32 - 33	alphabets. * Phonics kite * Tracing of alphabets on the flash cards.	5. Fruit seller
	the class for 3 - 4 minutes.		* Scribbling with crayons * Use of the words in	6. Traffic light
	* Introduction of a - d (lower case)		speech with correct pronunciation. * Arranging of pictures	
	* Teaching days of the week		in the correct alphabet letter box. * Matching pictures that	
	* Introduction of e - j		look alike. * Recognition of various pictures, objects and	
	(lower case)		name them. * Picture talk	
			* Formation of letters on the blackboard with clay dough.	
			* Tracing around an object and colouring within a figure	
			* Writing letters of the alphabets a-j. * Joining of letters as	
			shown in Integrated Activity Book. (a-j)	



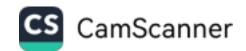
UNIT - II

UNII - II				
MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPTEMBER - DECEMBER	* k to t (small / lower case)	Integrated Activity Book Pg - 34-35	Language Development:- (Listening, Speaking, Reading and Writing)	1. Plant in born
	* a to t * Capital / Upper case letters: "A to T"	Pg - 37 - 40 Pg - 42 - 45 Fun With	* Phonetic Kites * Recognizing various phonetic sounds * Recognizing various	2. True Friends3. Good Night
		English Book	pictures /objects and name them.	4. Hop a Little
		Pg - 12 - 45	* Use of words with correct pronunciation	5. My Family
		Text:- Fun With	* Picture reading	
		English Book	* Ball game	6. Sounds of
		Pg - 36 - 61	* Jump in the road	animals
			* Association of small and capital	
			* Letter race	
			* Word Bank - To be prepared and used as right words on the board.	
			* Letter Hunt	
			* copying different patterns	
			* Tracing and joining	
			* Formation of letters:	
			a-j,k-t and a-t.	
			* Joining of letters a to t as shown in Integrated Activity Book	
			Use of letter sound stories with initial and last sound	



UNIT - III

	1	UNI		
MONTH	CONTENTS	TEXT BOOK	EEDP ACTIVITY	RHYMES
MONTH JANUARY - MARCH	* u to z (small) * a to z (small) *Capital U to Z *Capital A to Z	TEXT BOOK Pg 62 – 71 (Fun with English) Pg 12-77 (Fun with English) Integrated Activity Book Pg no 47-52 56-58 62-66 and 71-74	Language Development (Listening / Reading / Speaking / Writing) * Recognition of various phonic sounds. * Phonic kites * Speaking with correct pronunciation * reading own names * Teachers will paste the names of the students on the sit accordingly. * Use of letter sound stories with initial and last sounds * Alphabet Games * Alphabet Games * Alphabet Lotto (Game) * Picture Cards * Reading of words (By joining their phonic sounds) * Read simple words (sight words) (2 letter & 3 letter) * Placing of the word in sequence(Game) * Writing one's own name * Matching game (small & capital) * Write the missing letters. * After letters and between letters	RHYMES 1. Count 1, 2, 3 2. Postman 3. Doctor 4. Policeman 5. Cobbler 6. Sweeper
			* After letters and between	



Subject - Hindi

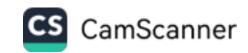
UNIT - I

MONTH	CONTENTS	WORK- BOOK	EEDP ACTIVITY	RHYMES
APRIL - AUGUST	अक्षर परिचय — क — ठ अक्षरों की परिचय व्यंजनों पर आधारित कहानी रंग भरो चित्रों से मिलान सही चित्रों में रंग भरो सही अक्षरों पर गोला लगाओ चित्र बनाओ	अक्षर परिचय पृष्ठ — 1 से 24	* Recognition of letters of the alphabets * Word story * Tracing around templates of alphabets * Tracing pictures related to alphabets * Recognizing individual letters along with differences between them * Parcel game * Ball game * What is wrong? (game) * Picture stories (children see the pictures given in book and describe them in simple words and sentences) * Tracing in the air, on sand, on blackboard (patterns) * Letter writing in the air, on sand, on blackboard	सुबह चिड़िया छोटे बच्चे मेरा परिवार पानी बादल

SEPTEMBER ड से ब अक्षर परिचय * सीख * सीख * हवा * हवा * तुम मुझे च लो * तुम मुझे खा लो * तुम मुझे खा लो * तिवाली * तिवाली	MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
	-		पृष्ठ 25 से 48	* अक्षर परिचय * व्यंजनों पर आधारित कहानी * Recoganition of words with the letters * Picture hunt (Game) * Letter hunt (Game) * Parcel Game * Letter Race * Word Bank * Hopscotch Game * Tracing in the air/blackboard/ sand * चित्रों में रंग भरो * चित्रों से मिलान * सही अक्षरों पर गोला लगाओ * चित्र बनाओ * सही चित्रों में	* हवा * तुम मुझे खा लो * दिवाली * क्रिसमस * नटखट बंदर

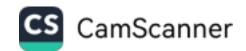
UNIT - III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
JANUARY	भ से ह	अक्षर परिचय	* Letter Kites of स्वर and	* फलवाला
MARCH	क से ह	पृष्ठ 49 से 74	व्यंजन	* होली
		पृष्ट 1 से 74	* अक्षर परिचय	* सब्जी ले लो
			* व्यंजनों पर आधारित कहानी	* सर्दी आती है
			* Recoganition of words with the letters	* हाथी
			* Picture hunt (Game)	* सोने की
			* Letter hunt (Game)	चिड़िया
			* Parcel Game	
			* Letter Race	
			* Word Bank	
			* Hopscotch Game	
			* Tracing in the air/black-	
			board/sand	
			* चित्रों में रंग भरो	
			* चित्रों से मिलान	
			* सही अक्षरों पर गोला लगाओ	
			* चित्र बनाओ	
			* सही चित्रों में रंग भरो	

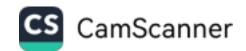


Subject - Math

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
AUGUST	COLOURS (PRIMARY AND COMMON SECONDARY COLOURS) SERIATION SIMPLE COMPARISONS (BIG /SMALL, TALL / SHORT) * SEQUENCING	FUN WITH MATHS Pg - 1 to 11 Pg - 12 - 20 Pg - 21 - 28 Pg - 29 - 37	* Identification of colours through flash cards. * Colour race * Colour Hunt-After the students learns to identify the colours. The teacher asks them to explore the environment to find 2 or more objects with that particular colour. * Celebrating colour day. * Colour dominoes (Game) * Identification of three primary colours -Red / Yellow / Blue. * Identification of two secondary colours - Orange & Green. * Identification of objects by size. (big /small / tall / short) * Classification and differentiation of the objects by size (big /small / tall / short) * Shape Hunt * Shape Race (big /small / tall / short) * Jump into the size. * Vocabulary building game of (simple comparisions) * Magic game * Magic game * Matching * Block game	1. One two buckle my shoes 2. Five little children jumping on the bed 3. Five currant buns in a baker's shop

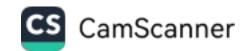


		UNI	1 - 11	
MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY	RHYMES
SEPT DEC	*Four Basic Shapes (Square , Triangle , Circle, Rectangle) *Simle comparision (Fat, /Thin , More/Less) *Sorting and Arranging *Number concept 1-9	FUN WITH MATHS Pg - 39 to 54 Pg - 55 - 67 Text: Pg - 69 - 80	* Recognition of different shapes (1. One two buckle my shoe 2. Five little monkeys 3. Five currant buns in a baker's shop 4. Down the stroke me have a one



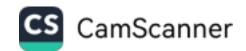
UNIT - III

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY RHYMES
JAN - MARCH	* Number concept(6-9) * Introduction of the concept of Zero. * Number concept (10-20)	FUN WITH MATHS Pg - 81 to 100 Pg - 101-103	* Count by rote(1-9) * Arranging numbers (1-9) in sequence. (Game) * Recognition numbers (1-9) * Sorting objects & count * Matching of numerals to the same number of objects. * Drawing of corresponding numbers of objects to the given numerals * Beading and lacing * Missing numbers * Rearranging of objects to make a given number using clay and straw * Count Game

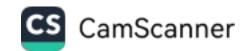


Subject - E.V.S.

MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
APRIL -	* Myself	Integrated	Myself / My Body Parts
AUGUST	* My Body Parts * Sense organs	Activity Book Pg - 1 - 7	* Children will speak a few lines on "Myself" and "their family members", "their belongings" and "their body parts."
	* Water	Pg - 17 - 18	* Children shall bring their pictures and shall prepare their pictures and shall prepare a "Birthday chart."
	* Mode of transport		* Myself -Pasting of picture of myself & family in copy.and identification of Name (Game)
	* Traffic lights	Pg - 23 - 25	* Water Play
	* Food:	Pg - 30 - 31	* Uses of water -action game identification of the same by sticking pictures .
	Fruits and vegetables		* Water in the environment - Plant the seed / water the plant.
			* Safe drinking water
			* Preparing chart with help of students.
			* Classification on various means of transport
			* preparing traffic light-(simple safety rules)
			* Name / Identification of fruits and vegetables
			* Fruit making using clay
			* Identification
			* Concept of healthy and junk food
			* Cooked and raw food.
			NO FIRE COOKING DAY
			* Divide into fruits / vegetables
			* Discussion on what people / plants /animals and birds have for food. SALAD -DAY

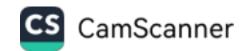


MONTH	CONTENTS	WORKBOOK	EEDP ACTIVITY
UNIT - II	* Plants	Integrated	* Nature walk
SEPT-DEC		Activity Book	* Plant a seed or sapling
	* Animals	Pg - 46	* Parts of plants (Recognition)
		Pg - 36	* Different types of plants (creepers, climbers,
	* Birds	Pg - 41	bush)
			* Identification of wild and domestic animals. (only names)
			* Name 5 animals each domestic and wild
			* Celebrating Animal's Day
			* Homes of animals
			* Identification of the homes
			* Name 8 birds. (only names)
			* Recognition of animals and birds through flash cards.
			* Colouring pictures related to animals birds and plants.
			* Celebrating Birds' Day
			* Homes of birds and (different birds have different types of homes)
			* Sound of birds
			* Sound of animals



UNIT - III

MONTH		WORKBOOK	EEDP ACTIVITY
MONTH (JANUARY - MARCH)	* Things in the sky * Seasons * Our Helpers	WORKBOOK Integrated Activity Book pg 53 and 54 pg 59 and 61 pg 67 to 69	* Identify various objects seen in the sky both during the day and during the night * Sorting things: 1. Seen in the sky during the day 2. seen in the sky during the night * Draw and colour things seen in the sky
			* Framing sentences and saying (2-3 sentences about each one) * Identifying various things used in the respective season (food, clothes, fruits and flowers) * Differentiation of seasons * Identification of various helpers around us (sweeper, postman, farmer, doctor, teacher, cobbler etc.) * Preparing a postcard, envelope, stamp inland letter and identifying them.
			* Riddles -related to season, helpers and things seen in the sky * Imagination play - Celebrating HELPERS DAY * Show and tell activity * Role play(As their own choice) * Word bank-To read right words. * Preparing a card * PPT on Helpers /Seasons/Things in the sky



Subject - Art & Craft

MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
APRIL - AUGUST		1. Ball
	page 1- 8	2. Flower
		3. paper tearing and pasting on shapes
		4. Print making using leaves.
		5. Thumb printing
		6. Palm printing
		7. Colouring of shapes
		8. Paper folding
	SUBJECT - ART	T & CRAFT - UNIT - II
MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
SEPTEMBER	Fun with colours	Creative Development
DECEMBER	pg no 9 to 16	1. Water bottle
		2. Duck
		3. Kite
		4. Tree
		5. Apple
		6. Orange
		7. Painting on sand paper
		8. Print making using vegetables
		9. Lion
	SUBJECT - ART	& CRAFT - UNIT - III
MONTH	TEXT BOOK	DRAWING COPY/SCRAP BOOK
JANUARY	Fun with colours	Creative development
- MARCH	pg no 17 to 24	1. Umbrella
		2. Cap
		3. Butterfly
		4. Sun
		5. Moon
		6. Painting on wet paper
		7. Print making using sponge pieces
		8. Paper folding (Origami)
		o. Taper folding (Origanii)
		a. Boat



